* EPP-developed survey given to Year 2 completers and the employers of Year 2 completers
* Survey items based on a rating scale of 1 to 5 (*with 5=Extensively and 1=Not at all*) for employers
* Survey items based on a rating scale of 1 to 4 (*4: Strongly Agree; 3: Agree; 2: Disagree; 1: Strongly Disagree; 0: Uncertain*) for completers
* The means in the table below are an aggregate of three academic years
* Faculty are particularly interested in studying any of the survey items for employers with a mean score of less than 3.00, and survey items for completers with a mean score of less than 4.00
* Despite the low return rate from both employers and completers, faculty are satisfied that both employers and completers are pleased with the preparation received through SAU
* The additional CAEP 4.4 survey items were added in AY 15-16; faculty will continue to monitor this data as it builds
* Surveys have been revised to align the rating scale for subsequent distribution

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| --- | --- | --- |
| **Conceptual Framework/TESS Domains** | **Employers**  *N=6* | **Completers**  *N=40* |
| |  |  | | --- | --- | |  | * **Is familiar with relevant aspects of ALL students' background knowledge and experiences.** * *I familiarize myself with relevant aspects of ALL students' background knowledge and experiences.*   *TESS.1; InTASC 1, 2, 4, 6, 7; ISTE 5, 7* | | 4.00 | 3.87 |
| * **Creates or selects teaching methods, learning activities, instructional materials and discipline-appropriate TECHNOLOGY (i.e. smartboards, projectors, etc.) or other resources that are appropriate for ALL students and that are aligned with the goals of the lesson.** * *I create or select teaching methods, learning activities, instructional materials and discipline-appropriate TECHNOLOGY (i.e. smartboards, projectors, etc.) or other resources that are appropriate for ALL students and that are aligned with the goals of my lessons.*   *TESS.1; InTASC 1, 2, 4, 6, 7; ISTE 5, 7* | 4.00 | 3.93 |
| |  |  | | --- | --- | |  | * **Establishes and maintains consistent standards of classroom behavior for ALL students.** * *I establish and maintain consistent standards of classroom behavior for ALL students*.   *TESS.2; InTASC 3; ISTE 3* | | 3.84 | 4.03 |
| * **Makes the physical environment as safe and conducive to learning as possible for ALL students.** * *I make the physical environment as safe and conducive to learning as possible for ALL students*.   *TESS.2; InTASC 3; ISTE 3* | 4.50 | 4.48 |
| |  |  | | --- | --- | |  | * **Makes content comprehensible to ALL students using TECHNOLOGY when appropriate.** * *I make content comprehensible to ALL students using TECHNOLOGY when appropriate.*   *TESS.3; InTASC 3, 4, 5, 6, 8; ISTE 3, 6, 7* | | 4.50 | 4.40 |
| * **Monitors students' understanding of content through a variety of means including discipline-specific instructional technology, providing feedback to students to assist learning, and adjusting learning activities as the situation demands.** * *I monitor students' understanding of content through a variety of means including discipline-specific instructional technology, providing feedback to students to assist learning, and adjusting learning activities as the situation demands.*   *TESS.3; InTASC 3, 4, 5, 6, 8; ISTE 3, 6, 7* | 4.50 | 4.28 |
| |  |  | | --- | --- | |  | * **Reflects on the extent to which learning goals were met.** * *I reflect on the extent to which learning goals were met.*   *TESS.4; InTASC 9, 10; ISTE 1, 2* | | 3.00 | 3.68 |
| |  |  | | --- | --- | |  | * **Builds professional relationships with colleagues to share teaching insights and coordinate learning activities for students.** * *I build professional relationships with colleagues to share teaching insights and coordinate learning activities for students.*   *TESS.4; InTASC 9, 10; ISTE 1, 2* | | 4.50 | 4.09 |

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| **CAEP 4.4: Retention** | |
| **Do you foresee that this professional will remain an employee under your supervision?** | **Do you expect to remain in your current position?** |
| * **YES:** 100% * **NO:**  0% | * **YES:** 77% * **NO:**  23% |
| **CAEP 4.4: Promotion** | |
| **Has this professional received a promotion under your supervision?** | **Have you received a promotion since you were hired?** |
| * **YES:** 0% * **NO:**  100% | * **YES:** 10% * **NO:** 90% |
| **CAEP 4.4: Employment Trajectory** | |
| **How do you foresee this professional's employment trajectory?** | **What do you foresee as your employment trajectory?** |
| remaining in current position: 50%  remaining in current position but with more leadership responsibilities: 25%  advancing or moving into another role (e.g., school counselor; administrator) 25% | remaining in current position: 50%  remaining in current position but with more leadership responsibilities: 21%  advancing or moving into another role (e.g., school counselor; administrator) 11% |